

ANTI-BULLYING PLAN 2023

Colyton High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Colyton High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Bullying prevention presentation Year 7. Bully Buster and Brainstorm Productions 'Cyberia'
Term 1-4	Presenting Positive Behaviour for Learning School Values to each year group
Term 1-4	Promotion of Positive Relationships via Student Leadership Team

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Staff meeting focusing on the implementation of different wellbeing strategies: Stronger Minds
Term 1	Staff Professional learning – Positive Relationships.
Term 1	Awareness of DOE resources to prevent and respond to bullying made available to parents
Term 4	Staff meeting to evaluate Positive Relationships and Stronger Minds- improve processes to reduce bullying

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- All new and casual staff are provided with staff lists, and roles and responsibilities including Year Advisors and Wellbeing Coordinators.
- New and casual staff will receive a copy of the schools' Anti-bullying Plan upon commencement of employment.
- Head Teacher of each faculty to support student referrals and concerns raised by staff
- A member of the school's executive to outline the school's approaches and strategies to identify and respond to student bullying behaviour to all new staff and provide them with a copy of the school's Anti-bullying Plan, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1-2	Ongoing communication and updates via School Facebook and Instagram to promote student wellbeing
Term 2-4	Wellbeing week promotion through Sentral Portal, Skoolbag app to engage parents and the community
Term 2-4	Ongoing and regular communication with carers of children experiencing bullying

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- An active Positive Behaviour for Learning (PBL) program that encourages, promotes and models positive student behaviour.
- Wellbeing Days that focus on building student's connectedness and resilience.
- Promotion of Positive Relationships.
- Negotiated support from School Liaison Police and Police Youth Liaison Officer.

Completed by: Julie Gorman

Position: HT Wellbeing

Signature:

Date: 1/3/23

Principal name: Daryl Butler

Signature:

Date: 13/3/23